

AJS Geography overview

Key Stage	Year Group	Topic Name	Small Enquiry Questions	Locational Knowledge	Place Knowledge	Human and Physical Geography	Skills and Fieldwork
Lower KS2	Year 3	Geography – the story so far...	Where in the UK is Walsall? Who lives in Walsall? How do people get in and out of Walsall?	Know the names of and locate at least eight counties and at least six cities in England		Know and understand key aspects of human geography, including economic activity	Know and name the eight points of a compass. Know how to plan a journey within the UK, using a road map
		What do we know about European Countries?	How much do we know about European countries? What do we know about Europe's most famous cities and landmarks?	Know the names of and locate at least eight European countries. Know the names of a number of European capitals	Know at least five differences between living in the UK and a Mediterranean country.	Know the key physical and human characteristics of the Mediterranean	Use maps to locate European countries and capitals.
		What makes the Earth Angry?	Where are the most famous volcanoes in the world? Where are the world's most famous volcanoes and which are active and dormant? How do volcanoes impact on the lives of people and why do people choose to live near them?	Know the names of four countries from the southern and four from the northern hemisphere.		Know what causes and earthquake. Label the different parts of a volcano.	

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Lower KS2	Year 4	What causes an Earthquake?	Where did the world's most famous earthquakes take place?	Know the names of and locate at least eight major capital cities across the world. Know where the equator, Tropic of Cancer, Tropic of Capricorn and the Greenwich Meridian are on a world map. Know what is meant by the term tropics		Know what a tectonic plate is Know the names of a number of the world's highest mountains Know what causes an earthquake	Use maps and globes to locate the equator, the Tropics of Cancer and Capricorn and the Greenwich Meridian.
		How is a river formed?	How is a river formed and where are the most well-known rivers of the UK? What impact do rivers have on the lives of people?	Know, name and locate the main rivers in the UK.		Know and label the main features of a river Know the name of and locate a number of the world's longest rivers. Explain the features of a water cycle. Know why most cities are located by a river.	Know how to plan a journey within the UK, using a road map.
		How were mountains formed?	Where are the world's highest and most famous mountains? How are mountains formed? How do people live on and enjoy mountains?	Know where the main mountain regions are in the UK. Know the names of some of the world's highest mountains. Know where the Equator, the Tropics of Cancer and Capricorn and the Greenwich Meridian are on the world map		Know how a mountain was formed	Use maps and globes to locate the equator, the Tropics of Cancer and Capricorn and the Greenwich Meridian.

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Upper KS2	Year 5	Where is South America and what are its main geographical features?	Where is South America and what are its main geographical features? What fruits and other natural resources is Brazil famous for? What do we mean by the term 'street children'?	Know the names of, and locate, a number of South or North American Countries		Know main human and physical differences between developed and developing countries. Know key physical and human characteristics of a chosen location in South America.	Use Google Earth to locate a country or place of interest and to follow the journey of rivers, etc
		Why should the rainforests matter to all of us?	What is a rainforest and why should they matter to us all?	Know where many of the world's rainforest are situated.	Know key differences between living in the UK and in a country in either North or South America	Know what is meant by biomes and what are the features of a specific biome Label layers of a rainforest and know what deforestation is	Know how to use graphs to record features such as temperature or rainfall across the world
		Journeys: Trade	Where does all our stuff come from?	Know the names of a number of European capitals		Know why industrial areas and ports are important Know main human and physical differences between developed and third world countries.	Use Google Earth to locate a country or place of interest. Know what most of the ordnance survey symbols stand for. Know which products are produced locally and which are imported.

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Upper KS2	Year 6	Extreme Environments	Where are some of the most extreme environments on Earth? What are their key features?	Locate key environmental regions and identify key physical characteristics. significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, and time zones (including day and night.)	Know the key differences between their home and extreme environments	Know the main physical and human features of different deserts and the polar regions. Know key climate features of deserts and polar regions. Know the types of settlement and land use, economic activity and distribution of natural resources including energy, food, minerals and water.	Know how to use Digimap Use Google Earth to locate a country or place of interest and to follow the journey of rivers Know what most ordnance survey symbols stand for Know how to use six-figure grid references Be familiar with topographical maps and know about contours.
		Protecting the Planet	Are we damaging our world?	Identify the position and significance of latitude, longitude, equator	Understand key issues that impact upon local and global sustainability.	Know key aspects of the distribution of natural resources including energy, minerals and water.	Use maps, atlases and globes to locate countries and describe features studied. Use the eight points of a compass, four and six figure grid references, symbols and key to build their knowledge of the wider world.
		I am a Year 6 pupil ... get me out of here. Part ii Plan your great escape.	Where on Earth am I? How are your map reading skills? How can you recreate an accurate reconstruction of your locality? Where in the world would you go?	Know key climate features of their chosen destination. Know time zones for chosen destination.	Know the key differences between their home and their chosen destination.	Know the main physical and human features of their chosen destination.	Know how to use digital/computer mapping to locate a country or place of interest. Know what most ordnance survey symbols stand for Know how to use six-figure grid references and use eight points of a compass Be familiar with topographical maps and know about contours.