



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Improve playground boxes by including more equipment	Children more inspired and motivated to be more active during lunchtimes.	Continued focus - Development of child-led sporting activity during playtimes
Outdoor camping trip will be available for Years 6 – 2 night residential or a day trip.	Increased number of year 6 children attending	To continue to run a one-day visit for those children/parents who do not want the overnight stay. Continue to raise profile to encourage more Year children to attend.
All children will access Forest School outdoor learning at least once during the academic year	Linked with other curriculum areas to enhance	Develop further by making links with Maths - measures
A range of equipment has been purchased specifically to enhance the teaching of the PE	The quality of teaching and learning has increased.	
Specialist PE coach to deliver PE and extra-curricular clubs across the school. Children have 2 hours of PE a week.	The delivery of PE by specialist provision has improved the quality of lessons. Pupils engagement and enjoyment is high in lessons and they readily acquire new skills effectively.	

<p>A range of equipment was purchased specifically to enhance the teaching of the PE curriculum and extra-curricular program.</p> <p>Playground equipment was also provided for all children to use at break and lunchtime.</p> <p>Soccer star challenge - Children participated in a sponsored sports event. Each child raised money and took part in the soccer star challenge to raise money for more sports equipment within the school. Children won some fantastic prizes whilst participating in their speed shot challenge.</p>	<p>Staff upskilling ..... inhouse training and support</p> <p>During break and lunchtime children had the opportunity to participate in a range of activities: football, kwik cricket, rounders, basketball, netball, playground games, throwing &amp; catching games, boccia, shuffleball, bench ball, badminton, tennis and skipping</p> <p>Students enjoyed getting involved and being active. They completed activities in football, orienteering, cricket, track and field sports.</p>	<p>The equipment will continue to be maintained and audited and new equipment purchased where necessary.</p> <p>A range of equipment will continue to be provided to make playtimes as active as possible.</p> <p>Continue to provide engaging activities as part of National School Sports Week.</p> <p>Continue to organise a fundraising event each year.</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Increase daily participation in physical activities by introducing structured activities at lunchtime.	All children Lunchtime supervisors Teaching assistants Sports Coaches	Key Indicator 1: Increased Confidence, Knowledge and skills of all staff in teaching PE and Sport.  Key indicator 2: The engagement of all pupils in regular physical activity.	Children’s playtimes will become much more active and they will have the opportunity to participate in a range of activities:  This will help to improve children’s mental and physical wellbeing	£6,000
Subscribe to an online teaching resource to support staff to deliver engaging PE lessons.	Children All staff	Key Indicator 1: Increased confidence, Knowledge and skills of all staff in teaching PE and Sport.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	fun, high quality and sustainable PE lessons.	£1,000
Offer a broad curriculum and extra –curricular program	All children All staff	Key Indicator 1: Increased Confidence, Knowledge and skills of all staff in teaching PE and Sport.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	A range of equipment for EYFS, KS1 and KS2 will be purchased specifically to enhance the teaching of the PE curriculum and ambitious extra-curricular program.  The aim is to provide a	£4,000

<p>Increase opportunities for children to participate in competitive sport.</p>	<p>All children</p>	<p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key Indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>wider selection of excellent equipment to raise expectations, achievement and enjoyment.</p> <p>All staff will receive CPD on PE and activities within the curriculum.</p> <p>The equipment will continue to be maintained and audited and new equipment purchased where necessary.</p> <p>Affiliation to Walsall Primary Football will provide KS2 boys and girls with more opportunities to participate in competitive football.</p> <p>Affiliation to The Streetly Academy Primary PE Support Network.</p> <p>Participation in School Games events will provide many opportunities for children to participate in a range of sports.</p> <p>Establishing more links with CADMUS schools will increase participation in</p>	<p>£3,500</p>
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<p>Provide engaging PE activities as a driver in raising standards for Behaviour. PE opportunities to be used as rewards for pupils' termly behaviour scores 1 &amp; 2.</p>	<p>Children All Staff</p>	<p>Key Indicator 3: The profile of PE and Sport is raised across school as a tool for whole school improvement.</p>	<p>competitive sport.  Pupils' behaviour has improved, and more pupils are being active. Pupil engagement has increased in clubs and attitudes to learning has also improved.</p>	<p>£1,140</p>
<p>Provide a trip focused on careers – Etihad stadium trip, understanding the life of a footballer.</p>	<p>Children will get the opportunity to have a behind the scenes tour. Children experienced what it was like to be a professional football learning about the sport itself and the nutrition and health side of the game.</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>The children will learn about jobs/careers linked to PE/sport.  This will help children become more aspirational and demonstrate the importance of leading an active and healthy life.</p>	<p>£1,000</p>
<p>Organise residential camping trip to Beaudesert for Year 6</p>	<p>Year 6 children</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity.  Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>Residential trip will help to build children's independence, resilience and self-confidence. This will have a beneficial impact on pupil's wellbeing.  To continue to embed the values of PE – cooperation, collaboration,</p>	<p>£3,000</p>

		Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	teamwork, mutual respect, gracious in defeat, leadership.	
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Increase opportunities for children to participate in competitive sport.	<ul style="list-style-type: none"> <li>• Sports Day - all pupils participate and have at least 3 races. Children are organized based on their ability to make all races fair and all children to have a chance of being competitive.</li> <li>• National Sports Week – all children involved in daily competitive activities: orienteering challenges, Mini Euros Football tournament, fun football competition, Sports day activities and cricket.</li> <li>• Children across all year groups were involved in end of term intra house team competitions in their focused sport.</li> </ul>	Next year increase the range of sports children will experience during Sports Week
Increase daily participation in physical activities by introducing structured activities at lunchtime.	<p>Children’s playtimes have been much more active. Children have had the opportunity to participate in a variety of sports such as cricket, football, basketball, playground games such as throwing and catching, skipping, tennis, boccia, badminton, shuffleball and bench ball.</p> <p>Children have been much more active across each day helping to achieve their daily physical activity goal. This has helped to improve children’s mental and physical wellbeing.</p>	Playground equipment will continue to be provided for all children to use at break and lunchtime.
Offer a broad curriculum and extra –curricular program.	A broad curriculum has been offered with an increased range of equipment. Children have been able to practise sport using good quality equipment to raise expectations, enjoyment and	Curriculum and extra-curricular program will be reviewed using pupil voice.

<p>Provide a trip focused on careers – Etihad football stadium, the day in the life of a footballer experience. Increase opportunities for children to participate in competitive sport.</p> <p>Subscribe to an online teaching resource to support staff in delivering engaging PE lessons.</p>	<p>engagement.</p> <p>Affiliating to Walsall Primary Football and The Streetly Academy PE Support Network gave KS2 children more of an opportunity to participate in competitive sports.</p> <p>Year 5 &amp; 6 boys and girls football teams have participated in regular fixtures and competitions and have become ore confident in competitive football.</p> <p>Year 5 &amp; 6 cricket tournament, allowing some of our year 4 children to take part in this event to challenge them further and being successful.</p> <p>to deliver fun, high quality and sustainable PE lessons.</p>	<p>This trip helped children to become more aspirational. Allowed the children to experience a once in a lifetime opportunity. Inspired each child to push themselves in football and gave them better knowledge of the health and fitness side of being an athlete.</p> <p>The success of competitive football across KS2 will continue to be developed next year.</p>
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	52%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	52%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>47%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>K Boam</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>K Jackson</i>
Governor:	<i>A Hill Vice Chair</i>
Date:	19/07/24