



British Values at Alumwell Junior School

“Excellence and Enjoyment for Everyone”

Encouraging pupils to be responsible, respectful and active citizens.

Democracy

- *Class voting for Youthquake
- *Class voting for Sports leader
- *House voting for House Team Captains
- *Votes for Schools
- *Agree on Class Charter
- *Teach pupils how they can influence decision making through the democratic process, through assemblies and curriculum
- *Encourage pupils to become involved in decision making processes and ensure they are listened to in school
- *Voting for competition winners
- *Subject ambassadors working with staff to influence and improve curriculum

Individual Liberty

- *Develop pupils’ self-knowledge, self-esteem and self-confidence
- *Encourage pupils to take responsibility for their behaviour
- *Challenge stereotypes: All kinds of mind, Black History Month, Women in STEM
- *Implement a strong anti-bullying culture
- *E-Safety units of work

Rule of Law

- *Ensure school rules are clear and fair
- *Class Charter based around Rights Respecting School Articles
- *Monitoring behaviour through behaviour score system with appropriate rewards and consequences
- *Adults are fair, consistent and respectful, with restorative approaches to discipline
- *Wider curriculum opportunities have scenarios about choices and outcomes, helping children to distinguish right from wrong
- *Helping pupils to respect the law and understand that living under the rule of law keeps us safe
- *Build relationships with local police and PCSOs, visits and assemblies

Tolerance

- *Broad and balanced curriculum, including RE and RSE
- *Mirrors and windows approach to RE
- *Explore positive role models, highlighted from diverse backgrounds, genders, races, abilities and faiths
- *Visits to places of worship and visitors in school
- *Celebration assemblies

Mutual Respect

- *High expectations of how adults and pupils interact with one another
- *Restorative approach to behaviour, encouraging children to take responsibility for their actions and see other perspectives.
- *Pupil leadership roles promote mutual respect across the school.