

Year 6 Term 3A Overview

Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.

Week 1 Word families based on common words, showing how words are related in form and meaning	Week 2 Words that can be nouns and verbs	Week 3 Words that can be nouns and verbs	Week 4 Words with a long /o/ sound spelt 'ou' or 'ow'	Week 5 Words ending in -ible	Week 6 Words ending in -ibly
<p>programme</p> <p>telegram</p> <p>hologram</p> <p>diagram</p> <p>grammar</p> <p>grammatical</p> <p>parallelogram</p> <p>monogram</p> <p>programmer</p> <p>program</p>	<p>challenge</p> <p>protest</p> <p>broadcast</p> <p>benefit</p> <p>charge</p> <p>function</p> <p>influence</p> <p>interest</p> <p>object</p> <p>damage</p>	<p>produce</p> <p>present</p> <p>reason</p> <p>silence</p> <p>support</p> <p>transport</p> <p>surprise</p> <p>scratch</p> <p>freeze</p> <p>balance</p>	<p>shoulder</p> <p>smoulder</p> <p>mould</p> <p>poultry</p> <p>soul</p> <p>shallow</p> <p>window</p> <p>blown</p> <p>known</p> <p>thrown</p>	<p>possible</p> <p>horrible</p> <p>terrible</p> <p>visible</p> <p>incredible</p> <p>sensible</p> <p>forcible</p> <p>legible</p> <p>responsible</p> <p>reversible</p>	<p>possibly</p> <p>horribly</p> <p>terribly</p> <p>visibly</p> <p>incredibly</p> <p>sensibly</p> <p>forcibly</p> <p>legibly</p> <p>responsibly</p> <p>reversibly</p>