

Year 6 Term 2A Overview

Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.

| Week 1 Adding suffixes beginning with vowel letters to words ending in -fer | Week 2 Words with a long /e/ sound spelt 'ie' or 'ei' after c (and exceptions) | Week 3 Words with the long /e/ sound spelt 'ie' or 'ei' after c (and exceptions) | Week 4 Word families based on common words, showing how words are related in form and meaning | Week 5 Word families based on common words, showing how words are related in form and meaning | Week 6 Statutory Spelling Challenge Words |
|--|---|---|--|--|--|
| referring | siege | deceive | commit | interrupt | attached |
| referred | niece | conceive | committee | interfere | available |
| referral | grief | receive | transmit | intercept | average |
| reference | chief | perceive | submit | interject | competition |
| referee | fiend | ceiling | commitment | intertwine | conscience |
| preferring | shriek | receipt | emit | interim | controversy |
| preferred | believe | protein | permit | internal | correspond |
| preference | achieve | caffeine | intermittent | intersperse | embarrass |
| transferring | convenience | seize | omit | interloper | especially |
| transference | mischievous | neither | unremitting | interest | exaggerate |